



MBO-004-015305 Seat No. _____

B. Ed. (English) (Sem. III) (CBCS) Examination

November / December – 2016

**Elective Course : Introduction to Psycholinguistics
(New Course)**

Faculty Code : 004

Subject Code : 015305

Time : **1.30** Hours]

[Total Marks : **35**

1 Fill in the blanks with appropriate words **6x1=6**

(6 out of 8)

(1) Psycholinguistics is the study of _____.

- (A) language learning (B) mind
(C) ethics (D) language processing.

(2) Universal Grammar is proposed by _____.

- (A) Noam Chomsky (B) B.F. Skinner
(C) Lieven (D) Forster

(3) Logogen model is a _____ processing.

- (A) spiral (B) cyclical
(C) vertical (D) parallel

(4) Collocative meaning refers to the association of _____.

- (A) word's meaning in its environment
(B) colloquial meaning
(C) words into sentence
(D) dictionary meaning.

- (5) 'We swam in the ocean this weekend'. The error in this utterance is due to _____.
- (A) Competence (B) L1 interference
(C) Universal grammar (D) Performance
- (6) Two kinds of information used in word recognition are: _____.
- (A) grammatical and functional
(B) perceptual and contextual
(C) situational and lexical
(D) functional and discoursal.
- (7) The word is in the speaker's mind and ready to be spoken, but the speaker says it too quickly. This process is called.
- (A) memorization (B) repeating
(C) priming (D) anticipation
- (8) Spoonerism is _____.
- (A) understanding a text
(B) pronouncing words wrongly
(C) switching the letters from words
(D) blending two words.

2 Answer in not more 50 words. (Any 3)

3x3=09

- (1) What is the goal of language understanding system ?
- (2) What is connotative meaning ?
- (3) What is substitution? Give examples.
- (4) What is universal grammar ?
- (5) What is blending ? Give examples.

3 Attempt any **ONE** in not more than 200 words **1x10=10**

- (1) What is the difference between competence and performance ?
- (2) What are the features of Logogen model (Direct Model) of Lexical Access ?

4 Short notes (any **2** in 100 words) **2x5=10**

- (1) Conceptual and affective meaning.
- (2) Psycholinguistics and language production
- (3) Serial Model of Language Processor.
- (4) Factors affecting word recognition
